



**GMG Schools would like to wish everyone a
Happy New Year 2021**

Classes will resume January 4th 2021

Support GMG Activities. Check out our GMG Facebook for Live Streams of activities



It is the policy of the GMG CSD not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed (for employment), marital status, sexual orientation, gender identity, and socioeconomic status, (for programs) in its educational programs and its employment practices.

There is a grievance procedure for processing complaints of discrimination. If you have a question or a grievance related to this policy please contact the district's Equity Coordinator.

Mr. Frimml

GMG Community School District

641-474-2251

**GMG Community School Board Meeting
Green Mountain**

**Monday, December 14, 2020
Board Appreciation Meal, 6:00 PM
Regular Meeting 6:30 PM**

The Lincoln Savings Bank sponsored a meal for the GMG School Board members in honor of Board Appreciation Month, which was in May, but unable to have at that time, due to COVID. The meal was prepared and served by the GMG National Honor Society and Susie Strohbehn. Thank you to Lincoln Savings Bank, GMG National Honor Society, and Susie Strohbehn for showing your appreciation.

The GMG Board of Education met in regular session, on Monday, December 14, 2020, at 6:30 PM, electronically through Zoom Video Conferencing and also in the library at the GMG Elementary School in Green Mountain. Kyle Hall called the meeting to order at 6:30 PM. Members present were Kyle Hall, Doug Dieleman, Nathan Holven, Ann Jackson, Jill Roberts, Randy Sienknecht, and Jackie Stonewall. Also present were Ben Petty, Nathan Kleinmeyer, Chris Frimml, Katie Mathern, and Stacey Busch. Curt Bacon joined the meeting at 6:52 PM.

Consent Agenda

1. Board Meeting Agenda
2. November Regular Meeting Minutes
3. Bills Payable
4. Personnel – approve hiring Carries Espe as a secondary janitor and approve Nathan Kleinmeyer as a volunteer assistant girls’ basketball coach.

Motion by Holven, second by Jackson to approve the consent agenda. Motion carried with all ayes.

Reports:

Stacey Busch presented on the elementary math series.

Representatives from Central Rivers AEA presented on the benefits and tools they provide for schools.

Mr. Frimml reported some classrooms are conducting service projects. An example is in fifth grade, the students are “adopting” the Westbrook Acres nursing home in Gladbrook and creating calendars and student made coasters for the residents. The window for the Winter FAST Assessments is

January 4th through February 26th. December 23rd – January 1st is Winter Break.

Mr. Kleinmeyer reported 25 secondary students are doing online learning. This will be evaluated for students at the end of the semester and offer online enrollment for the 2nd semester. High school boys and girls basketball are under way. Junior high boys and girls basketball restarted this week due to COVID restrictions. Fall/Winter concerts are December 16th for the high school and December 17th for the junior high.

Business Manager, Katie Mathern, reported on the financials.

Commendations:

Motion by Jackson, second by Stonewall, to approve all of the following commendations.

1. FFA and NHS for the December 14th Blood Drive
2. MD Construction for the donation of pylons for parking at the high school
3. Donations for secondary holiday activities as follows: hot chocolate and popcorn – GMGPA; candy and supplies for gingerbread houses and games – Susie Klemme, Ann Jackson, Kelly Gerke, Chris Massey, Lindsey Pippert, Kim Drew, Nicole Johnson, Judy Freese, Nicole Tanner, and Ethan and Malaina Gerke; supplies for community service projects – Adam Anthony, Jeff Teske, Rachel Kopriva, Kate Moore, and Jen and Matt Boerm; monetary donations – Courtney Monk, Danielle Crull, Heidi Langenbau, Cindy Knights, and Susie Strohbahn; other ‘shout-outs’ – FCS for making cookies and frosting and shop classes for helping prepare supplies and activities

Motion carried with all ayes.

Business:

Motion by Dieleman, second by Jackson, to keep the GMG Early Retirement Policy the same as it was for the 2019-2020 school year. Ayes: Dieleman, Holven, Jackson, Sienknecht, and Stonewall. Nays: Roberts. Motion carried.

Motion by Jackson, second by Sienknecht, to approve the proposed handbook change on eligibility, with the removal of item 3. - Individual sports or activities may have more stringent requirements as determined by their coach/sponsor; item 1 is the minimum standard, understanding that part

of GMG pride is being students first and foremost. Motion carried with all ayes.

Motion by Jackson, second by Roberts, to approve all students, pre-k through 12th grade, to be required to wear masks at school, beginning January 4th. Ayes: Holven, Jackson, Roberts, Sienknecht, and Stonewall. Nays: Dieleman. Motion carried.

Superintendent Comments:

Mr. Petty discussed GMG's finances and reviewed the financial analysis comparison tool. He gave a state guidance update and reviewed COVID-19 – related protocols. Mr. Petty explained how snow days after the 1st snow day, would be considered virtual snow days and distance learning would take place.

The next regular Board meeting will be Monday, January 11, 2021, at 6:30 PM, in Garwin

Adjournment:

Motion by Sienknecht, second by Roberts, to adjourn at 8:33 PM.

GMG Community Foundation

230 Main Street, Garwin, IA 50632

Friends of GMG:

For various reasons 2020 has been a very unique year. So many issues have arisen with the Covid-19 pandemic, including the interrupted education of American youth like those at GMG. The 2020 graduates were deprived of a normal graduation, but the GMG Foundation was still able to reward our students for their hard work. We did provide scholarships to 25 of the graduating seniors from the Class of 2020. Unfortunately because of dwindling funds, this was 75% of what we have given in the past.

The Foundation is again soliciting donations from supporters like you who would like to assist the 2021 graduates begin their post-graduate endeavors. If you have given in the past, we thank you and ask you to consider another gift this year. For new donors, it is important to know that the foundation is a registered non-profit charity organization, whose sole purpose is seeking donations to provide scholarships for the graduating seniors each year at GMG. Your gift of any size is tax-deductible and can impact a young person in a positive way.

The following statements from past GMG graduates reveal the impact you can make:

*"My parents died before I was 6. My grandparents immediately had me and my sister come live with them. Then my grandpa died when I was 16. My grandma was retired by then. Where was I going to get money to go to college? I took the application process to get scholarships from the GMG Foundation very seriously. I knew that in previous years, over \$200,000 was awarded to graduating seniors from various scholarship sources. I was so pleased that for my hard work, I was awarded enough scholarship money to have my first year at MCC completely paid for. I am so grateful to the caring people of the GMG community for their support. I will have my AA degree in accounting this spring and plan to complete a four year accounting degree at some Iowa university." **Brayden Peterson, class of 2019***

*"The GMG Foundation's support allowed me to follow my dreams and become a high school English teacher. Without their support, I would be worried about paying off student debt on top of being a new teacher in a pandemic year. Instead, I can focus on starting a master's degree. Thank you to all of the donors who let small-town girls like me dream big!" **Kenna Krier Koster, class of 2015***

*"Spending hundreds of hours strategizing, thinking and writing made me truly appreciate and respect the value of scholarships (I had a lot of sweat equity involved)! I am extremely grateful for the money I received through the GMG Foundation because without them - I would not have gone to college. The scholarships covered 90% of my college expenses so I was able to study with zero financial worry. Since I was not forced to work, I was able to focus my free time on starting my business and running my family's farm. If it was not for the sweat equity I was able to put in during college, I would not be in the position I am today. Cornstar Farms works 2,000 acres and digs graves for 18 cemeteries. I also run one of the largest agricultural YouTube channels in the world with my dad and my brother." **Cole Langenbau, Class of 2016***

The cost of a college education in Iowa now averages just under \$20,000 a year. Recent college graduates leave college with \$29,200 in student loans. Dreams diminish under such a burden. Please consider donating whatever you can to the seniors of 2021 so that, through the Foundation, financial support can help this new class of dreamers.

We have a new website that gives additional information about the Foundation. You can access it at <http://sites.google.com/view/gmg-foundation>. You can pay on this site using a debit or a credit card through PayPal. Or, if you want to donate by check, you can send your donation to this address:

GMG Foundation
230 Main St.
Garwin, IA 50632

Once your donation is received, you will be sent a receipt by letter or e-mail, depending on how you donated as proof of your tax-deductible donation. If you need additional information, Mark Rodgers is the current treasurer, and he can be reached at GMGFoundation2020@gmail.com.

The Foundation and the class of 2021 thank you in advance.

GMG Community Foundation

230 Main Street, Garwin, IA 50632

Support the GMG Foundation by donating and joining one of the following clubs:

_____ **GMG Friends Club (\$10-\$99)**

_____ **GMG Blue Club (\$100-\$499)**

_____ **GMG Black Club (\$500-\$999)**

_____ **GMG Silver Club (\$1000+)**



GMG Community School Foundation

Darlene Koster, Chairman
Deb Cornwell, Secretary
Sara Foster, Trustee

Ron Koster, 1st Vice Chair
Andrea Duncan, Trustee
Phyllis Rodgers, Trustee

Bill Backoff, 2nd Vice Chair
Mark Polich, Trustee
Karen Jackson, Member

Mark Rodgers, Treasurer
Jill Roberts, Trustee

UPDATE



NHS/FFA Fall Blood Drive Results;

The NHS and FFA members would like to give a huge thank you to all the family, staff and community members who took the time to participate in one of the two blood drives we organized this fall. We called, we rescheduled and called again, and your efforts showed by coming out and supporting us.

Thank you!!!

The total number of units collected were thirty-five. Thirty-five single units and five (x2) double red donors. There was also at least one donation with covid antibodies. We look forward to organizing another drive in the spring with Life Serve Blood Center.

Debate Argues On....

As we learn the ropes of Debate during our first season, we've discovered some very talented, hard-working students. Kaci Krier and Joaquin Fitzsimmons represent the seniors in Lincoln Douglas debate, as does freshman Summer McGachey. Linsey Kohn and Caiden Collins are our sophomore Public Forum debate duo, and our freshman duo is Alice Hunt and Lilly Bru. It's been quite the challenge navigating 2020 and its curveballs, but these Wolverines have really shown amazing growth, despite the hurdles of online/video competition, expected and unexpected absences, and finding our way through the different procedures between debate and speech. While Joaquin and Kaci are going to graduate on us in 2021, we've got a solid team foundation in the 9th and 10th graders who've taken on this very work intensive activity!

Mr. Jaimie Gargas

Speech & Debate Coach





Important Open Enrollment REMINDERS

Forms can be found in this newsletter or can be found on our website. If you have any questions call Angie Claassen at GMG Central Office

641-474-2254



March 1st is the deadline to file an open enrollment application form with both resident and receiving districts. For the 2021-2022 school year, filing must be done on or before March 1, 2021. Missing the deadline with either district, without meeting one of the qualifications for "good cause", will result in having the application denied. If the application is for **kindergarten student**, an open enrollment application should be filed with both districts before **September 1, 2021**.

If you have made a move into or out of the GMG CSD recently, please check with the school office to make sure your open enrollment form is on file and is current. Families that do not submit open enrollment forms by March 1 deadline, or do not qualify for a "good cause" exemption from this deadline may either not be allowed to attend GMG, or may be required to pay tuition to the district for attendance.



A note to the community,

The GMG Preschool would like to thank you for your overwhelming support of our Virtual Red Kettle fundraiser. Together we were able to raise over \$1,300.00 for the local Salvation Army. This is proof that little acts of kindness can do big things!

From Mrs. Rose and the GMG Preschool Students





First Grade News

Ms. Lewis & Mrs. Slingluff asked their students to write letter to Santa. All the students letters where emailed to Santa and to the Sun Courier to be read and published. The letters will be in the Sun Courier's Christmas Edition.

Here are a few of the letters the 1st grade students wrote.

Dear Santa,

My name is Levi
and I am 7 years old.
This year, I have been very
☒ naughty ☒ nice
For Christmas, please bring me:
A PS4 AND
A STUFFED
CAT AND DOG
FOR MY MOM
VR HEAD SET

Love, Levi

Dear Santa,

My name is Paola
and I am six years old.
This year, I have been very
☐ naughty ☒ nice
For Christmas, please bring me:
Animal crossing
new books elsa
doll doxy girls
llama onesie writing
desk and I forgot
everything else

Love, Paola

Dear Santa,

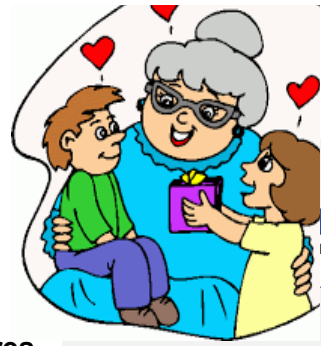
My name is Eule hdeleh
and I am 6 years old.
This year, I have been very
☒ naughty ☒ nice
For Christmas, please bring me:
my cat to come
back, baby bog
babr brotha
x Boxohp, 2000

Love, Eule

Dear Santa,

My name is Aurphey ellison
and I am 7 years old.
This year, I have been very
☒ naughty ☒ nice
For Christmas, please bring me:
2 LOL dolls. 2 omg
dolls. 1 book. minecrafter
toys. A hat A ball
a poopsey.

Love, Aurphey ellison



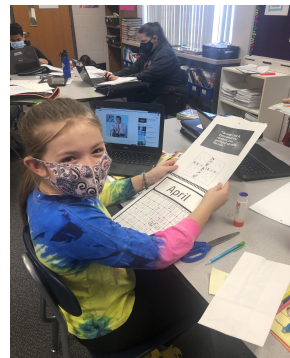
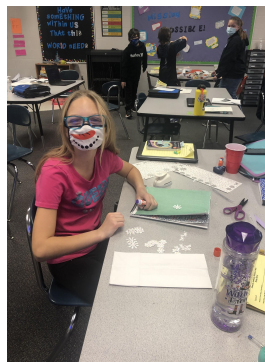
The Gift of Giving

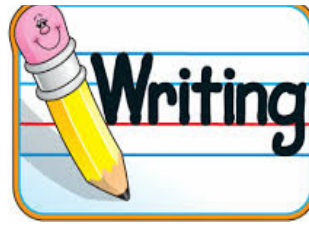
By: The Family/Community Action Team

Our hearts are filled with joy and hope during the holiday season! The Family/Community Action Team at GMG has adopted Westbrook Acres Nursing Home in Gladbrook as part of our desire to show our students how through simple acts of kindness that we can give joy and hope to others. Mrs. Taylor and Mrs. Tonner, our fifth grade teachers at GMG Elementary are sharing this joy and hope by demonstrating the gift of giving.

The week before our winter break, our fifth grade students have been busy little elves creating gifts for the residents at Westbrook Acres. One act of kindness our students have been working on is creating personalized calendars for the residents at Westbrook Acres. The calendars are being designed by the fifth grade students for the upcoming year, 2021. Another special gift they are making for the residents are coasters. These coasters are being created in Art with Ms. Kopriva. Each coaster has a special message on it. In addition to these great projects, Mrs. Gartin, our 5/6th band instructor, has video recorded our band students and will be sharing their performances with Westbrook Acres so the staff at Westbrook can share our students' special music talents with their residents.

We hope these simple acts of kindness will bring joy and hope to the residents, staff, and students. We want to say 'Thank You' to Westbrook Acres for allowing us to be a part of their residents' lives and we look forward to other opportunities to work together.





5th Graders completed their first writing unit on personal narratives. Students were to describe a small moment in their life. Students learned how to “hook” the reader, as well as how to use supporting details to help the reader visualize the event. We hope you enjoy reading a few of the student’s stories.

Mrs. Jeannie Tonner & Mrs. Shelli Taylor

The Bat

“Save the baby!” my stepmom yelled. I got to my brother’s room, and it was held shut.

Then I yelled, “Open the door.” It felt like a million people were holding it shut. I tried to get it open, but it wouldn’t budge. I went to see if my baby brother Lane was in his room. I heard something behind me, and I turned around. A BAT came flying at my face.

“Aaahhhh,” I yelled with fear. I ran like my biggest fear was chasing me into the baby’s room. I grabbed the baby, and the boy’s bedroom door was held open. I ran in and I looked at Lexie in our room, and she was standing in the door with my softball helmet, my rainbow blanket, my blue towel, and my softball bat all wrapped around her. Then she starts to laugh at me, and the bat goes down stairs.

I went to see where the bat had flown, and my dad swung the broom. Then, the bat flew outside.

A while later, I ate my blueberry blast yogurt, and went outside to play five hundred.

As I was playing five hundred, I looked up, and to my surprise, I fearfully noticed a few bats flying out of the chimney! I ran and told Lexie sarcastically, “I hate bats!” Then I went to my room and went to bed.

The next morning I got woken up by Lexie holding a fake bat over my head so I yelled, “aahhh,”

Then I told her, “I hate you!” and kicked her off my bed and then she tackled me. Then I went back to bed!!

The Theme of the story is.....When my stepmom yells to save the baby don’t go!

By Lilie Rosedale





Harder Than You Think!

By: Zach

Bark! Bark! I heard a noise when I stepped off the bus. Suddenly I saw a puppy running at me. I was so excited that I had a heart attack. I couldn't believe I had a puppy. My dad surprised me while I was at school and bought a puppy for me. I needed to name her so I took her up to my grandma's house.

When I took her up to my grandma's house, I was thinking of a name for her, and I thought of Maggie. Grandma liked the name & so I went outside and yelled, "Maggie" and she came to me. She loved the name Maggie because she wagged her tail like a speeding jet. She was so happy about her name.

That afternoon, I sat in the yard and played with my puppy for an hour. We put a leash on her so she won't run away. I taught her how to catch, so she can learn her name. As we played catch, I yelled to Maggie, "Come here, Maggie!" She came back to me with the ball. I was running with her, hugging her. My dad excitedly asked me to come inside and eat.

After we got done eating, I went outside to play with Maggie again. Finally it was time for bed, so we went inside and I took Maggie up to bed with me. I thought to myself, *this day turned out to be a good day, even though we had to train her to do a lot of things.*

Having Maggie is a big responsibility. I have to take her out to go potty, feed her, and give her water. She is always hungry, so I have to feed her two scoops instead of one every morning. If I don't feed her, she will be up on the counters eating all of the food, and she will get sick. Having a pet is harder than you think. She is always excited to see me.

Zach Aldrich



The Accident

I was cruising on my bike to the park one day. There was a log by the sidewalk. I wasn't paying attention and I crashed into the log. The bike bounced onto my foot. When I looked up in shock, there was no one to help me. I was so scared! I stumbled to get back on my feet and ride my bike home. When I finally made it home, I limped straight over to Mom. Her eyes were as big as marshmallows when she saw my foot!

"Oh no," she yelled.

Mom picked me up and put me in the car.

"Where are we going," I asked. I wasn't sure why I had to get in the car.

"You might have to get a few stitches," she said, comfortingly.

At the doctors office, I sat quietly waiting to find out what was going to happen. The nurse took me for an x-ray to make sure my foot wasn't broken. Next, I had to get a shot in my foot.

"Ouch!" I screamed.

It felt like a sharp shell went through my foot. Later, after the results of my x-ray came back, we discovered that my foot was broken. My brain was wiggling, my ears were ringing. I felt like I was going to pass out. Then the next day I had to go back and get a cast on my foot. I was glad to get back home and sit on the couch with my cast. My lesson is not focusing on the right side but the straight ahead path because otherwise you might get hurt! So I went home and ate my dinner and went to bed.

the end

By Sean Witte





Day with Faith

By: Lexie Rae Rosedale

CREAK, CREAK... the floorboard cracked as I jumped up and down from excitement, but so tired I could have slept right there. We were finally out of the line that felt like hours. Drip, drop! Sweat ran down my forehead, to my nose, to my chin, to the floor Drip, Drip, Drip! It felt like I was wrapped in tin foil as my body looked like I dipped in a bucket of water. Faith looked frantic like a deer in the headlights.

As I looked at her blank expression, she looked like all the water in her body had all drained out. Then she said, "Please let me have the middle Lexie!" Faith whispered under her breath frantically.

"No way!!!" I yelled with pure excitement.

Next we got in the cart. The holder squeezed my waist tighter. I felt like I was going to lose my lunch. I think that was the least of Faith's problems right now. Before long I felt a little scared like her fear was a disease, and I got sick. I tried to shake it off, but it just got worse! "Gulp". Then the pinch of water left in my body ran down my throat slowly.

Meanwhile thoughts ran through my head. Soon a scream, "Here we go!!!" Faith screams at the top of her lungs. Flip! My hair flung backward as we went straight up. The sun stuck my eye in a glance. My eyes started to hurt! Holding my eye so tight like I was in a storm in the desert, my fist clenched together so hard my finger slowly turned purple with a gray hint. Then my brain had a spark like a quick idea. The picture going down the roller coaster! Then a quick smile hit my face "BAM" the belt rammed into my stomach. It hurt so bad! "FLASH", the light flickered. As we raced down loop, after loop, after loop, my stomach hurt so bad but not as bad as my ears! Faith's screaming in the background, and a grown man's deep voice yelling, I zoned out as my head started to hurt as the upside down loop hung me upside down. My stomach hurt then,

The ride stopped and we got out. I forgot about everything, and my mouth talked before my brain. "Let go again!" I yelled with no thought at all. Faith said "Never again!" I think she was reading my mind. Faith convinced me to do it, and I did not regret it. That was one of the funniest days with my friend.



Mental Health Check in

Seasonal Affective Disorder (SAD) is a seasonal depression starting in late fall/early winter due to decreased sun exposure, it usually resolves by spring. SAD commonly affects women and children, especially teenagers. Symptoms include fatigue, depression, hopelessness, changes to sleep pattern, appetite changes that affect weight, and social withdrawal.

Nutritional Nugget

Soups are nutritionally packed, often-easy meals that can be made ahead of time and stay good for several days. Here are two simple recipes to try this winter:

Chicken Noodle Soup

YIELDS: 4

PREP TIME: 20 MINS

TOTAL TIME: 20 MINS

INGREDIENTS

1 tsp. extra-virgin olive oil
2 cloves garlic, minced
1 c. diced onion
2 carrots, diced

1 lb. boneless skinless chicken breast, cut into 1/2" pieces
2 celery stalks, diced
Salt and Pepper – to taste
32 oz. low-sodium chicken stock
1 c. egg noodles
1/4 c. chopped parsley

DIRECTIONS

1. In a large pot over medium heat, heat oil. Add onions, celery, and carrots and cook until softened, 6 minutes. Add garlic and thyme and cook until fragrant, 1 minute more.
2. Move vegetables to one side of the pot and add chicken. Season with salt and pepper and cook until no pink remains, 6 to 8 minutes. Add stock and 1/2 cup of water and bring to a boil.
3. Add noodles and cook according to package instructions. Season to taste with salt and pepper. Add parsley and serve immediately.

Classic Chili Recipe

Prep Time 5 minutes

Cook Time 25 minutes

Total Time 30 minutes

Ingredients

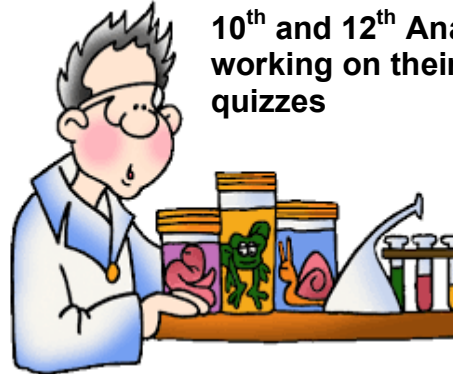
- 1 tablespoon olive oil
- 1 medium yellow onion -diced
- 1 pound 90% lean ground beef
- 2 1/2 tablespoons chili powder
- 2 tablespoons ground cumin
- 2 tablespoons granulated sugar
- 2 tablespoons tomato paste
- 1 tablespoon garlic powder
- 1 1/2 teaspoons salt
- 1/2 teaspoon ground black pepper
- 1/4 teaspoon ground cayenne pepper* -optional
- 1 1/2 cups beef broth
- 1 (15 oz.) can petite diced tomatoes
- 1 (16 oz.) can red kidney beans, drained and rinsed
- 1 (8 oz.) can tomato sauce

Directions

1. Add the olive oil to a large soup pot and place it over medium-high heat for two minutes. Add the onion. Cook for 5 minutes, stirring occasionally.
2. Add the ground beef to the pot. Break it apart with a wooden spoon. Cook for 6-7 minutes, until the beef is browned, stirring occasionally.
3. Add the chili powder, cumin, sugar, tomato paste, garlic powder, salt, pepper, and optional cayenne. Stir until well combined.

4. Add the broth, diced tomatoes (with their juice), drained beans, and tomato sauce. Stir well.
5. Bring the liquid to a low boil. Then, reduce the heat (low to medium-low) to gently simmer the chili, uncovered, for 20-25 minutes, stirring occasionally.
6. Remove the pot from the heat. Let the chili rest for 5-10 minutes before serving.

10th and 12th grade science students working hard in **Mr. Moews** science class. 10th grade busy dissecting pigs and 12th grade is working on dissecting cats.



10th and 12th Anatomy students working on their identification quizzes



2021-2022 School Year Iowa Open Enrollment Application

*Iowa Law requires an application for each child in a family. Applications for open enrollment must be sent to the resident and receiving districts on/or before deadline in order to be considered for approval. *Iowa Code 282.18(2)

Deadlines: March 1, 2021: Grades 1-12

September 1, 2021: Kindergarten and Preschool Special Education

*If a current open enrolled student would like to open enroll to a new school district, the parent/guardian files this application with the district the student is currently attending (receiving district) and the district the student wants to attend (alternate receiving district). Parents/guardians should write on the application the child is currently open enrolled and would like to open enroll to a new school district. The new district (alternate receiving district) will notify the parent/guardian, original district of residence, and previous receiving district of acceptance or denial. The application deadline is March 1. 281-IAC 17.8(4)

To be completed by parent or guardian:

1. Full Legal Name of Student: _____
2. Date of Birth: ____/____/____
3. Grade for 2021-2022: _____
4. Gender: Female or Male
5. Parent/Guardian: _____
6. Telephone Number(s) Home: _____ Cell: _____
7. Resident Address Street/Box, City, Zip, County: _____
8. Email Address: _____
9. Resident District: _____ Attendance Center: _____
10. District Requested: _____ Attendance Center*: _____
***Request does not guarantee placement**
11. Is this application a request to continue education in the former district of residence following a move to a new district? Yes or No
12. Please indicate if the applicant has a sibling currently under open enrollment.
Sibling Name: _____ District/School open enrolled _____
13. The student will be enrolled in the following (check all that apply):
 - Regular Education: ____ Special Education: ____
 - Home School (CPI): ____ Home School Assistance Program: ____
 - Dual Enrollment–Academic: ____ Dual Enrollment–Activity Program: ____
 - Open enrolling to an approved online program and participating in cocurricular activities in resident district: ____
14. Is your child currently eligible for receiving special education services? Yes or No
15. Is your child currently being evaluated for special education services? Yes or No
16. Is your child currently receiving English Language Learning services? Yes or No
17. Is the student currently under suspension or expulsion from school? Yes or No
**If yes, date the suspension/ expulsion will be complete: _____*
18. **This section should be completed IF the application is being filed after March 1 for grades 1-12. List date of change.**
 - a) Change in district of residence due to: family move, change in marital status _____
 - b) Change in student's residence due to: guardianship or custody proceeding, placement of the child in foster care, or adoption _____
 - c) Participation in foreign exchange program _____
 - d) Failure of negotiations for reorganization or whole grade sharing _____
 - e) Loss of accreditation or revocation of a private or charter school _____

19. Is the application being filed due to pervasive harassment or severe health? Yes or No
**If yes, briefly describe events occurring after March 1 and provide the name of a district employee familiar with the student on a separate sheet.*

20. Will you request transportation assistance? Yes or No
**If yes, attach proof of income and number in household to the application sent to the resident district.*

I certify the above information is true and I have sent a copy of this form to my resident district and to the district I want my child to attend.

Signature of Parent or Guardian and Date Signed

CAUTION: Knowingly providing false information on this form will invalidate the application.

***Please mail or fax copies of the form to your resident school district and the district you are open enrolling. For addresses or fax numbers for school districts, please visit [2019-2020 Iowa Public School District Directory](#).**

***To be completed by the Receiving School District**

Receiving District

The receiving district has the authority to act on all applications (before or after deadline) except:

- a) Those **alleging harassment** or **severe health need condition** that cannot be accommodated in resident district.
- b) Resident district has a **diversity plan**.

If the child has an IEP date of consultation with the resident district and AEA _____

Date application was received: _____

Approved: _____
Signature of Superintendent and Date Signed

Denied: _____
Date of School Board Action and Signature of Superintendent

If denied, indicate reason:

- ☐ Request was not filed by March 1 and does not meet good cause.
- ☐ Insufficient classroom space.
- ☐ Student under suspension or expulsion.
- ☐ Appropriate special education program is not available.

Resident District

Resident district is acting on this application because of the following:

- ☐ Resident district has a diversity plan on file with Department of Education.
- ☐ Student alleges pervasive harassment that began or escalated after deadline.
- ☐ Student has a severe health condition that began or escalated after deadline.
- ☐ Application filed late with no good cause.

Date application was received: _____

Approved: _____
Signature of Superintendent and Date Signed

Denied: _____
Date of School Board Action and Signature of Superintendent

If denied, indicate reason:

- ☐ Does not meet diversity plan criteria.
- ☐ Does not meet criteria for severe health condition.
- ☐ Does not meet criteria for pervasive harassment.
- ☐ Application filed late.

Snow Days and Distance Learning at GMG; Winter 2020-21

With winter right around the corner, per recent legislative action and starting this school year, school days canceled due to weather (generally “snow days”) can be required as distance learning days and count as a school day. At this time at GMG, we are planning to do so with the 2nd - and subsequent - “snow days” (not the first one we have). With our later start and end dates this year due to the derecho, by doing distance learning during snow days, this also means we shouldn’t have to extend the GMG school year further into next summer.

This distance learning may take place in a variety of means or combinations, such as video conferencing, assignments uploaded to Google classroom or Seesaw, email, or independent learning packets as we used last spring with some of our younger students during the closure period. Your child’s teacher/s will communicate further details in regards to the schedule and expectations. Again, this will not start with the first snow day that we have, but expect for your child to engage in these learning opportunities starting with the 2nd “snow day” that we may have this winter.

Elementary- Elementary will utilize snow day learning packets. Teachers may also have Zoom sessions available for students.

Secondary- A schedule has been emailed to your student for all virtual days including snow days, and can be found on this link. bit.ly/3kVa3Un

Yours in Education,

The GMG School Administration
Ben Petty, Superintendent
Chris Frimml, Principal
Nathan, Kleinmeyer, Principal





Garwin Side of District

Leann Wilkerson

Matt Jackson

In case of severe weather and situations that demand that school be closed, the official announcement will be made over the local Radio Stations and local Television Stations, Facebook, GMG Website, GMG Text Alert.

If there were rapid changes in the weather on days that students are already in school, we would ask parents to tune in to those information outlets. We will **NOT offer Day Care when we dismiss early due to weather related conditions.**

7:35- Matt Jackson's Corner

7:40- 250th & T-47

4:00- East Side

3:50- 250th & T-47

7:45- E-29 & H Ave

7:45- 280th & T-47

4:10- North Side
T-47

3:55- 280th &

7:50- E-29 & G Ave

4:15- South Side

Green Mountain Side of District

Curt Bacon

Peggy Stonewall

7:20- Wallace & 130th
Underwood

7:15- 160th

3:50- Wallace & 130th

4:05- 160th Underwood

7:25- 1475 Wallace

7:25- 2726 Garwin Rd

3:55- 1475 Wallace

4:11- 2726 Garwin Rd

7:28- Wallace & Vine

7:26- 2730 Garwin Rd

4:03- Wallace & Vine

4:10- 2730 Garwin Rd

7:34- 1954 Wallace

7:40- East Main

7:35- ARL

4:05- 1954 Wallace

4:15- East Main

4:15- ARL

7:35- Wallace & 200th

7:45- 2937 Garwin Rd

4:07- Wallace & 200th

4:20- 2937 Garwin Rd

7:36- 3053 East Main
Iowa

7:50- Green Mt. Heart of

4:10- 3053 East Main
Iowa

3:50- Green Mt. Heart of

7:38- East Main & Vance

4:12- East Main & Vance



GMG Elementary

As it gets colder, please make sure your children dress appropriately for the weather. Students will be going outside. If there is snow on the ground, students should have snow pants and boots.



January 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																				
<div> <div>Dec 2020</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table> </div> <div> <div>Feb 2021</div> <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td></td><td></td><td></td><td></td><td></td></tr> </table> </div>					S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28						1	2
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3	4	5 4 PM JV/V GIRLS/BOYS@ WATERLOO CHRISTIAN	6 EARLY OUT	7 4:15 PM 7/8 BOYS BB @ HOME 4:15 PM 7/8 GRILS BB @ MESKWAKI 6 PM HS WRESTLING @ BENTON	8 4 PM JV/VAR G/B BB @ HOME MESKWAKI 4:15 7/8 G BB @ UNION	9 8 AM HS JV/VAR WRESTLING @ VAN HORNE																																																																																				
10	11 4 PM JV/V G/B BB @ JANESVILLE 4:15 7/8 BOYS BB @ NORTH TAMA 4:15 7/8 GIRLS BB @ NORTH TAMA	12 6:30 V G/B @ VALLEY LUTHERAN	13 EARLY OUT	14 4:15 PM 7/8 BOYS BB @ WATERLOO CHRISTIAN 5:30 GMG PIE 6:15 HS WRESTLING@ LEGRAND	15 4:15 7/8 G BB @ LEGRAND 4:30 PM JV/VAR G/B BB @ BAXTER	16 9:30 HS VAR WRESTLING @ HUDSON 2:30 VAR G/B BB @ BCLUW																																																																																				
17	18 4 PM 7/8 G BB @ COLO 4:30 7/8 B BB @ HOME	19 4 PM JV/V G/B BB @ HOME 4:15 PM JH B BB @ COLLINS MAXWELL	20 EARLY OUT	21 4:15 PM 7/8 B BB @ DON BOSCO 6:15 HS WRESTLING @ DIKE	22 4:30 PM JV/VAR G/B BB @ COLO NESCO	23 9:30 HS WRESTLING @ LEGRAND WYB BASKETBALL TOURNEY																																																																																				
24 WYB BASKETBALL TOURNEY	25 4 PM 7/8 B BB @ COLO NESCO 4:30 PM 7/8 GIRLS BB @ HOME 7 PM JAZZ FESTIVAL	26 6:15 PM WRESTLING@ DYSART	27 EARLY OUT	28 4:15 7/8 B BB @ MESKWAKI 4:15 PM 7/8 G BB @ HOME 4:30 NICL JV TOURNEY @ ACKLEY	29 4:30 JV/V G/B BB @ HOME	30 10 AM NICL V WRESTLING @ SUMNER																																																																																				
31																																																																																										



January 2021

GMG Breakfast/Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
				1 HAPPY NEW YEAR
4 B: LONG JOHN, JUICE, LOW-FAT MILK L: MAC & CHEESE, LITTLE SMOKIES, PEAS, FRUIT & VEGETABLES, LOW-FAT MILK	5 B: BREAKFAST BISCUIT, JUICE, LOW-FAT MILK L: CHICKEN NUGGETS, FF, RICE KRISPIE, FRUIT & VEGETABLES, LOW-FAT MILK	6 B: BREAKFAST BAR, JUICE, LOW-FAT MILK L: GRILLED CHICKEN, HASHBROWN, FRUIT & VEGETABLES, LOW-FAT MILK	7 B: PANCAKE ON A STICK, SAUSAGE, JUICE, LOW-FAT MILK L: CORN DOG, BAKED BEANS, M & M COOKIE, FRUIT & VEGETABLES, LOW-FAT MILK	8 B: SCAMBLED EGGS, TOAST, JUICE, LOW-FAT MILK L: TT CASSEROLE, GREEN BEANS, BREADSTICK, FRUIT & VEGETABLES, LOW-FAT MILK
11 B: DONUT HOLES, JUICE, LOW-FAT MILK L: CREAM CHICKEN OVER BISCUIT, PEAS, FRUIT & VEGETABLES, LOW-FAT MILK	12 B: BREAKFAST BISCUIT, JUICE, LOW-FAT MILK L: MR. RIB, TT, CHOCOLATE CHIP COOKIE, FRUIT & VEGETABLES, LOW-FAT MILK	13 B: BREAKFAST PIZZA, JUICE, LOW-FAT MILK L: SPAGHETTI, GREEN BEANS, BREADSTICK, FRUIT & VEGETABLES, LOW-FAT MILK	14 B: MINI PANCAKES, SAUSAGE, JUICE, LOW-FAT MILK L: TENDERLOIN, POTATO WEDGES, FRUIT & VEGETABLES, LOW-FAT MILK	15 B: OMELET, TOAST, JUICE, LOW-FAT MILK L: PIZZA, CORN, FRUIT & VEGETABLES, LOW-FAT MILK
18 NO SCHOOL MLK DAY	19 B: BREAKFAST BISCUIT, JUICE, LOW-FAT MILK L: CHICKEN STRIPS, TT, APPLE CRISP, FRUIT & VEGETABLES, LOW-FAT MILK	20 B: BREAKFAST BAR, JUICE, LOW-FAT MILK L: TACO, HASHBROWN, NO BAKE COOKIE, FRUIT & VEGETABLES, LOW-FAT MILK	21 B: WAFFLES, SAUSAGE, JUICE, LOW-FAT MILK L: ORANGE CHICKEN, RICE, MIXED VEGETABLES, FRUIT, LOW-FAT MILK	22 B: BISCUITS AND GRAVY, JUICE, LOW-FAT MILK L: SLOPPY JOE, FF, FRUIT & VEGETABLES, LOW-FAT MILK
25 B: FROSTED DONUT, JUICE, LOW-FAT MILK L: CHILI, CINNAMON ROLL, FRUIT & VEGETABLES, LOW-FAT MILK	26 B: BREAKFAST BISCUIT, JUICE, LOW-FAT MILK L: CHICKEN STIR FRY, RICE, EGG ROLL, FRUIT & VEGETABLES, LOW-FAT MILK	27 B: BREAKFAST PIZZA, JUICE, LOW-FAT MILK L: PIG IN BLANKET, BAKE BEANS, FRUIT & VEGETABLES, LOW-FAT MILK	28 B: PANCAKE ON A STICK, SAUSAGE, JUICE, LOW-FAT MILK L: VEGETABLE BEEF SOUP, GRILLED CHEESE, CHOCOLATE CAKE, FRUIT & VEGETABLES, LOW-FAT MILK	29 B: SCAMBLED EGGS, TOAST, JUICE, LOW-FAT MILK L: CHICKEN SANDWICH, FF, FRUIT & VEGETABLES, LOW-FAT MILK

Cereal is offered daily at both buildings for breakfast. Menu is subject to change. This institution is an equal opportunity provider.

HAPPY NEW YEAR!



Countdown
Confetti
Midnight
Balloons

Celebration
Fireworks
January
Happy



New Year
Clock
Cheers
Goals

Party Poppers
Noisemaker
Resolution
Sparklers

